

# West Texas A&M University

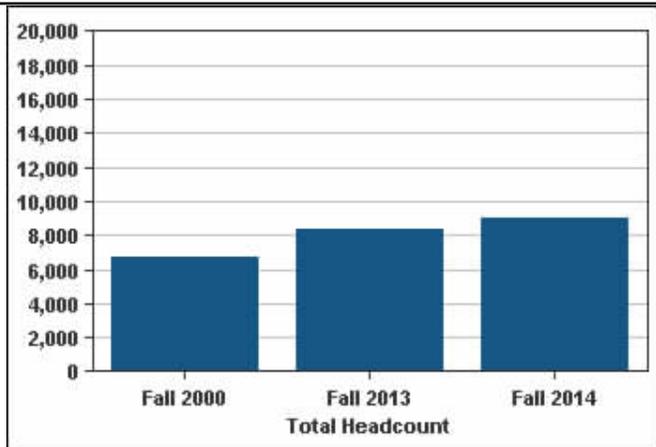
## Accountability Report

January 2015

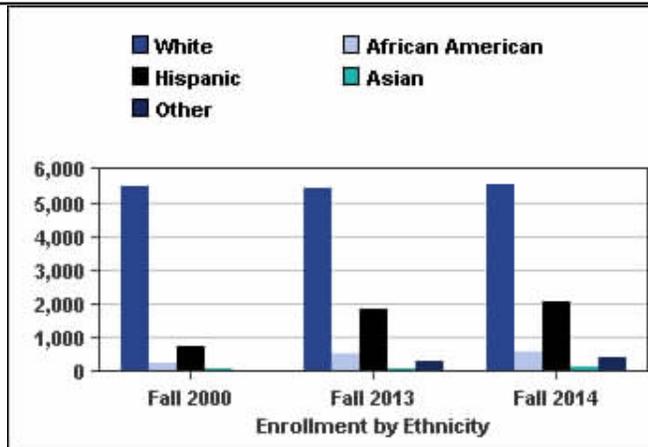
**Participation - Key Measures**

**Enrollment**

1. Fall headcount (unduplicated)						
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
<b>Total*</b>	<b>6,775</b>	<b>8,381</b>	<b>8,970</b>	<b>32.4%</b>	<b>9,460</b>	<b>94.8%</b>
White	5,481 (80.9%)	5,427 (64.8%)	5,541 (61.8%)	1.1%	5,533	100.1%
African American	221 (3.3%)	504 (6.0%)	583 (6.5%)	163.8%	627	93.0%
Hispanic	749 (11.1%)	1,855 (22.1%)	2,053 (22.9%)	174.1%	3,300	62.2%
Asian	92 (1.4%)	109 (1.3%)	165 (1.8%)	79.3%		
International	190 (2.8%)	172 (2.1%)	238 (2.7%)	25.3%		
Other	42 (0.6%)	314 (3.7%)	390 (4.3%)	828.6%		
<b>Flex Entry</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

**Full-Time Equivalent Enrollment**

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
<b>Total FTSEs</b>	<b>5,218</b>	<b>6,706</b>	<b>7,064</b>	<b>35.4%</b>
<b>State-Funded FTSEs</b>	<b>5,198</b>	<b>6,627</b>	<b>6,989</b>	<b>34.5%</b>

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

**Participation - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
<b>3. First-time undergraduates from Texas top 10% and Texas top 11-25%</b>				
Students in Texas top 10%	13.5%	15.7%	14.6%	1.1
Students in Texas top 11-25%	N/A	22.8%	21.0%	N/A
<b>4. First-time entering applicants accepted</b>	47.1%	76.7%	78.2%	31.1
<b>5. First-time accepted, enrolled</b>	115.2%	44.3%	39.8%	- 75.4

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
<b>6. Racial and ethnic composition of Texas public high school graduates</b>				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

## UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
<b>UG Students</b>	5,561	(100%)	6,908	(100%)	7,133	(100%)	
0-12 hours	1,071	(19.3%)	1,149	(16.6%)	1,162	(16.3%)	- 3.0
13-24 hours	400	(7.2%)	1,084	(15.7%)	1,071	(15.0%)	7.8
25-29 hours	123	(2.2%)	301	(4.4%)	325	(4.6%)	2.4
30-42 hours	265	(4.8%)	449	(6.5%)	452	(6.3%)	1.5
43-59 hours	344	(6.2%)	467	(6.8%)	460	(6.4%)	0.2
60-66 hours	180	(3.2%)	294	(4.3%)	305	(4.3%)	1.1
67+ hours	513	(9.2%)	716	(10.4%)	757	(10.6%)	1.4
<b>All Students with SCH at TX 2-Yr college</b>	2,896	(52.1%)	4,460	(64.6%)	4,532	(63.5%)	11.4
<b>Awarded Core</b>	0	(0.0%)	118	(1.7%)	120	(1.7%)	1.7
<b>Associate Degree</b>	403	(7.2%)	954	(13.8%)	1,082	(15.2%)	8.0

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>8. Semester credit hours</b>				
Total undergraduate semester credit hours	71,019	89,295	92,183	29.8%
Total graduate semester credit hours	5,797	9,012	10,994	89.6%
Percentage graduate SCH to total SCH	7.5 %	9.2 %	10.7%	3.2



**Participation - Out-of-State Peers**

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<p><b>Options</b></p> <p><a href="#">Return to the Participation Page</a></p> <p><a href="#">Download Excel Version</a></p> <p><a href="#">Out-of-State Peer Measures and Definitions</a></p>
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	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
	West Texas A&M University	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY
<b>Headcount Enrollment</b> Headcount enrolled for credit, disaggregated by race/ethnicity.						
<b>Total</b>	8,377	13,552	12,513	17,838	10,943	11,118
White	5,425	9,995	8,258	15,347	8,799	9,059
African American	452	1,923	882	562	740	423
Hispanic	1,855	267	290	701	185	252
Asian	109	107	133	241	101	136
Other	536	1,260	2,950	987	1,118	1,248
<b>Full-Time Equivalent Enrollment</b> Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
<b>Total</b>	6,934	10,356	10,471	16,716	9,046	10,137

**Fall 2014 Enrollment Detail - West Texas A&M University**

**Participation**  
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

**By Level, Age:**

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	40	0	0	0	0	40
18 to 21	4,237	16	0	0	3	4,256
22 to 24	1,268	329	1	0	30	1,628
25 to 29	604	415	6	0	36	1,061
30 to 34	415	309	4	0	26	754
35 and over	569	601	4	0	57	1,231
<b>Total</b>	<b>7,133</b>	<b>1,670</b>	<b>15</b>	<b>0</b>	<b>152</b>	<b>8,970</b>

**By Level, Race/Ethnicity:**

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	4,395	1,036	10	0	100	5,541
African American	451	121	0	0	11	583
Hispanic	1,751	278	0	0	24	2,053
Asian	105	57	0	0	3	165
International	140	89	5	0	4	238
Other	291	89	0	0	10	390
<b>Total</b>	<b>7,133</b>	<b>1,670</b>	<b>15</b>	<b>0</b>	<b>152</b>	<b>8,970</b>

**By Level, Gender:**

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	3,274	628	8	0	62	3,972

Female	3,859	1,042	7	0	90	<b>4,998</b>
<b>Total</b>	<b>7,133</b>	<b>1,670</b>	<b>15</b>	<b>0</b>	<b>152</b>	<b>8,970</b>

**By Undergraduate Status:**

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	1,350	1,323	27	753	125	381	15	76	667	683
First-Time Transfer (from two- and four-year institutions)	987	706	281	629	71	205	17	65	451	536
Other Undergraduate	4,796	3,625	1,171	3,013	255	1,165	73	290	2,156	2,640
<b>Total</b>	<b>7,133</b>	<b>5,654</b>	<b>1,479</b>	<b>4,395</b>	<b>451</b>	<b>1,751</b>	<b>105</b>	<b>431</b>	<b>3,274</b>	<b>3,859</b>

**Fall 2014 Enrollment Detail - West Texas A&M University**

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	57,341	34,842	92,183	10,907	87	0	0	103,177	7,064
<b>State-Funded</b>	56,797	34,256	91,053	10,907	87	0	0	102,047	6,989

**Distance Education Semester Credit Hours**

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Hybrid/Blended on campus</b>	0	0	0	0	0	0	0	0	0
<b>Fully-distance education/Internet</b>	7,421	9,699	17,120	6,522	0	0	0	23,642	1,685

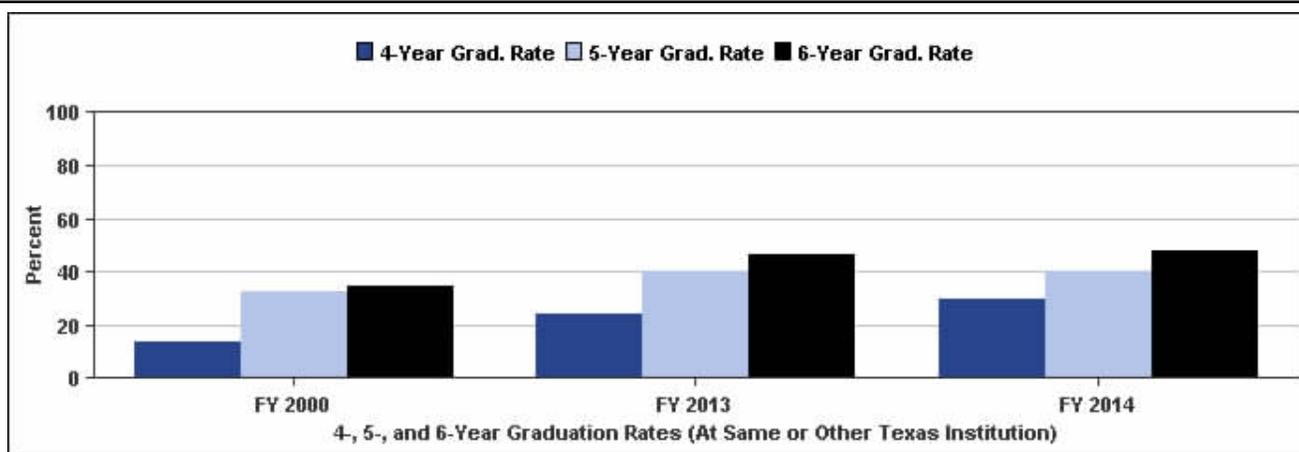
**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate										
4-Year graduation rate	1996	849	13.4%	2008	1,149	24.9%	2009	1,193	23.8%	2010	1,227	29.9%	16.5
Same institution			12.7%			22.5%			21.8%			27.4%	14.7
Other TX institutions			0.7%			2.3%			2.0%			2.5%	1.8
5-Year graduation rate	1995	901	32.6%	2007	923	41.0%	2008	1,149	40.3%	2009	1,193	40.3%	7.7
Same institution			28.2%			36.8%			35.1%			35.6%	7.4
Other TX institutions			4.4%			4.1%			5.2%			4.7%	0.3
6-Year graduation rate	1994	929	34.6%	2006	920	48.2%	2007	923	46.3%	2008	1,149	48.0%	13.4
Same institution			28.1%			42.9%			40.3%			40.5%	12.4
Other TX institutions			6.5%			5.2%			6.0%			7.5%	1.0

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

**Degrees and certificates awarded**

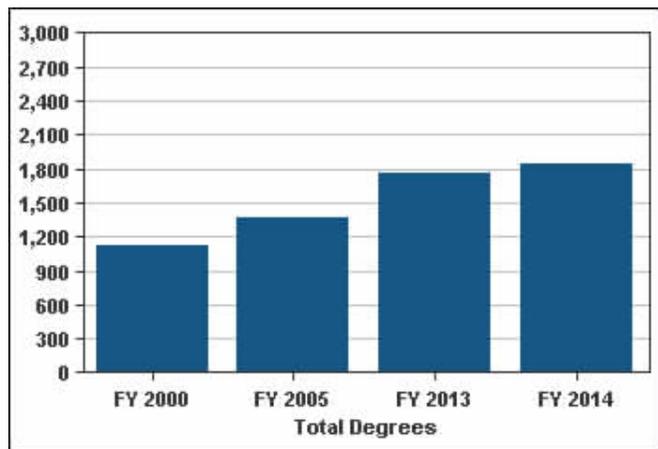
10. Number of degrees and certificates awarded.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	1,120	1,760	1,847	64.9%		
White	939	1,246	1,320	40.6%		
African American	15	62	68	353.3%		
Hispanic	83	326	356	328.9%		
Asian	13	28	16	23.1%		
International	56	0	0	-100.0%		
Other	14	98	87	521.4%		
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	861	1,375	1,453	68.8%	1,600	90.8%
Master's	259	385	390	50.6%		
Doctor's Research/Scholarship	N/A	N/A	4	N/A	10	40.0%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
<b>Certificates</b>						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

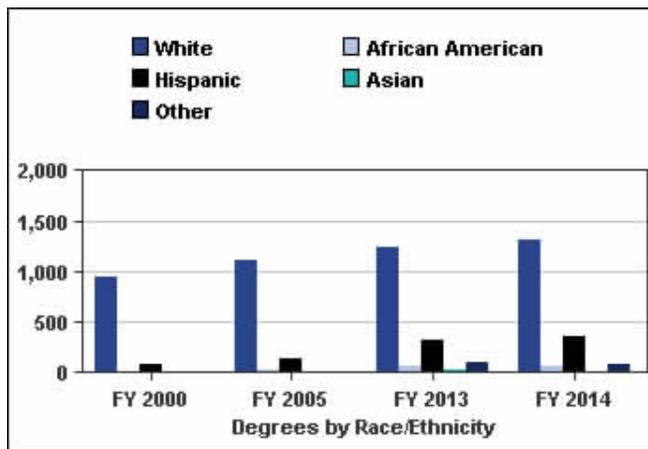
\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

**Gender**

Male	456	665	699	53.3%
Female	664	1,095	1,148	72.9%



Source: CBM009



Source: CBM009

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	420	961	1,006	586

**Closing the Gaps Critical Fields: STEM Awards**

**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	11	6	4	7	- 36.4%	16	43.8%
Engineering*	4	35	33	62	1450.0%	40	155.0%
Math*	11	9	9	11	0.0%	14	78.6%
Physical Science*	17	17	25	28	64.7%	15	186.7%
<b>Level</b>							
Associate's	0	0	0	0	N/A		
Baccalaureate	43	67	71	108	151.2%	85	127.1%
Master's	12	9	12	6	- 50.0%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees.

**Nursing and Allied Health**

**13. Degrees and certificates awarded in nursing.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
<b>Total Nursing Degrees</b>	<b>102</b>	<b>95</b>	<b>138</b>	<b>122</b>	<b>19.6%</b>		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	73	81	113	95	30.1%	200	47.5%
Master's	29	14	25	27	- 6.9%		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

**14. Degrees and certificates awarded in allied health.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
<b>Total Allied Health Degrees</b>	<b>9</b>	<b>52</b>	<b>61</b>	<b>66</b>	<b>633.3%</b>		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	8	27	34	40	400.0%	0	N/A
Master's	1	25	27	26	2500.0%		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

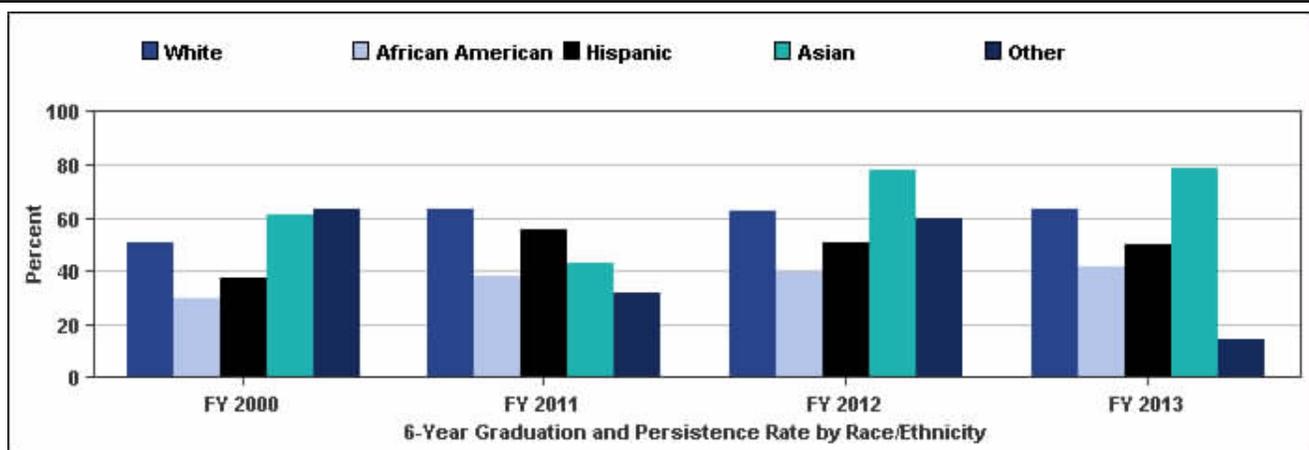
15. Students taking and passing the certification exams for teacher education.				
	FY 2011	FY 2012	FY 2013	
<b>Total number taking exam</b>	449	348	358	
<b>Race/Ethnicity</b>				
White	358	285	276	
African American	*	*	*	
Hispanic	76	53	65	
Other	11	*	10	
<b>Gender</b>				
Male	111	92	86	
Female	338	256	272	
<b>Total percent passing exam</b>	95.0%	94.0%	91.0%	
<b>Race/Ethnicity</b>				
White	97.0%	95.0%	93.0%	
African American	88.0%	80.0%	91.0%	
Hispanic	90.0%	92.0%	84.0%	
Other	95.0%	100.0%	100.0%	
<b>Gender</b>				
Male	96.0%	94.0%	95.0%	
Female	95.0%	95.0%	90.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate										
<b>Total</b>	1994	929	48.8%	2006	920	59.0%	2007	923	58.4%	2008	1,149	58.7%	9.9
Same institution			34.9%			47.3%			44.6%			44.6%	9.7
Other TX institutions			13.9%			11.7%			13.8%			14.0%	0.1
<b>White</b>	1994	753	50.9%	2006	624	63.5%	2007	617	62.9%	2008	792	63.6%	12.7
Same institution			36.3%			52.2%			48.3%			48.9%	12.6
Other TX institutions			14.6%			11.2%			14.6%			14.8%	0.2
<b>African American</b>	1994	27	29.6%	2006	63	38.1%	2007	61	39.3%	2008	65	41.5%	11.9
Same institution			14.8%			23.8%			31.1%			27.7%	12.9
Other TX institutions			14.8%			14.3%			8.2%			13.8%	- 1.0
<b>Hispanic</b>	1994	125	37.6%	2006	200	55.5%	2007	226	50.4%	2008	257	50.2%	12.6
Same institution			27.2%			42.0%			38.5%			39.3%	12.1
Other TX institutions			10.4%			13.5%			11.9%			10.9%	0.5
<b>Asian</b>	1994	13	61.5%	2006	14	42.9%	2007	9	77.8%	2008	14	78.6%	17.1
Same institution			53.8%			35.7%			22.2%			42.9%	- 10.9
Other TX institutions			7.7%			7.1%			55.6%			35.7%	28.0
<b>Other</b>	1994	11	63.6%	2006	19	31.6%	2007	10	60.0%	2008	21	14.3%	- 49.3
Same institution			54.5%			26.3%			60.0%			4.8%	- 49.7
Other TX institutions			9.1%			5.3%			0.0%			9.5%	0.4

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

**Success - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	94.7%	97.4%	97.8%	3.1

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	29.6%	40.8%	40.8%	11.2

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	3.9%	1.2%	1.4%	- 2.5

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>866</b>	<b>80.3%</b>	<b>1,199</b>	<b>78.1%</b>	<b>1,284</b>	<b>78.8%</b>	<b>- 1.5</b>
Same institution		65.5%		65.1%		66.0%	0.5
Other TX institutions		14.8%		13.0%		12.9%	- 1.9
<b>White</b>	<b>660</b>	<b>81.2%</b>	<b>703</b>	<b>80.2%</b>	<b>746</b>	<b>82.8%</b>	<b>1.6</b>
Same institution		65.3%		67.1%		69.4%	4.1
Other TX institutions		15.9%		13.1%		13.4%	- 2.5
<b>African American</b>	<b>35</b>	<b>57.1%</b>	<b>95</b>	<b>69.5%</b>	<b>114</b>	<b>66.7%</b>	<b>9.6</b>
Same institution		54.3%		56.8%		50.0%	- 4.3
Other TX institutions		2.9%		12.6%		16.7%	13.8
<b>Hispanic</b>	<b>139</b>	<b>82.0%</b>	<b>327</b>	<b>76.8%</b>	<b>343</b>	<b>74.9%</b>	<b>- 7.1</b>
Same institution		66.9%		63.6%		64.4%	- 2.5
Other TX institutions		15.1%		13.1%		10.5%	- 4.6
<b>Asian</b>	<b>19</b>	<b>89.5%</b>	<b>14</b>	<b>78.6%</b>	<b>22</b>	<b>90.9%</b>	<b>1.4</b>
Same institution		84.2%		57.1%		72.7%	- 11.5
Other TX institutions		5.3%		21.4%		18.2%	12.9
<b>Other</b>	<b>13</b>	<b>61.5%</b>	<b>60</b>	<b>75.0%</b>	<b>59</b>	<b>69.5%</b>	<b>8.0</b>
Same institution		61.5%		65.0%		59.3%	- 2.2
Other TX institutions		0.0%		10.0%		10.2%	10.2

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>866</b>	<b>70.8%</b>	<b>1,201</b>	<b>67.2%</b>	<b>1,199</b>	<b>69.7%</b>	<b>- 1.1</b>
Same institution		52.7%		51.5%		53.6%	0.9
Other TX institutions		18.1%		15.7%		16.1%	- 2.0
<b>White</b>	<b>660</b>	<b>72.6%</b>	<b>710</b>	<b>71.1%</b>	<b>703</b>	<b>72.1%</b>	<b>- 0.5</b>
Same institution		52.7%		56.6%		56.0%	3.3
Other TX institutions		19.8%		14.5%		16.1%	- 3.7
<b>African American</b>	<b>35</b>	<b>62.9%</b>	<b>106</b>	<b>54.7%</b>	<b>95</b>	<b>56.8%</b>	<b>- 6.1</b>
Same institution		40.0%		36.8%		36.8%	- 3.2
Other TX institutions		22.9%		17.9%		20.0%	- 2.9
<b>Hispanic</b>	<b>139</b>	<b>65.5%</b>	<b>308</b>	<b>62.0%</b>	<b>327</b>	<b>68.8%</b>	<b>3.3</b>
Same institution		54.0%		43.8%		53.8%	- 0.2
Other TX institutions		11.5%		18.2%		15.0%	3.5
<b>Asian</b>	<b>19</b>	<b>84.2%</b>	<b>8</b>	<b>75.0%</b>	<b>14</b>	<b>64.3%</b>	<b>- 19.9</b>
Same institution		73.7%		50.0%		35.7%	- 38.0
Other TX institutions		10.5%		25.0%		28.6%	18.1
<b>Other</b>	<b>13</b>	<b>38.5%</b>	<b>69</b>	<b>68.1%</b>	<b>60</b>	<b>68.3%</b>	<b>29.8</b>
Same institution		38.5%		56.5%		55.0%	16.5
Other TX institutions		0.0%		11.6%		13.3%	13.3

**Developmental Education**

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)

<b>Summary Data</b>	
Number of FTIC students	1,240
Met state standards in all three areas	989
Did not meet state standards in one, two, or all three areas (at entry)	246
Unknown* (unduplicated)	5

Data by Subject Area  
Met Standard

Math	1,098	905	111	92.5%
Reading	1,132	379	496	77.3%
Writing	1,100	607	360	87.9%
<b>Did Not Meet Standard</b>				
Math	137	N/A	42	30.7%
Reading	103	N/A	62	60.2%
Writing	135	N/A	80	59.3%
<b>Unknown** (waived or military exemption)</b>				
Math**	5	N/A	4	80.0%
Reading**	5	N/A	4	80.0%
Writing**	5	N/A	4	80.0%
<b>Most- and Least-Prepared Populations</b>				
<b>Met State Standard in All Three Areas</b>				
Math	989	817	98	92.5%
Reading	989	345	450	80.4%
Writing	989	558	325	89.3%
<b>Did Not Meet Standard in All Three Areas</b>				
Math	32	N/A	11	34.4%
Reading	32	N/A	20	62.5%
Writing	32	N/A	17	53.1%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
<b>Summary Data</b>								
Number of FTIC students	1,240							
Met state standards in all three areas	989							
Did not meet state standards in one, two, or all three areas (at entry)	246							
Unknown* (unduplicated)	5							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	1,098	307	28.0%	N/A	N/A	N/A	N/A	N/A
Reading	1,132	3	0.3%	N/A	N/A	N/A	N/A	N/A
Writing	1,100	5	0.5%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	137	135	98.5%	71	71	52.6%	51.8%	52.6%
Reading	103	96	93.2%	87	92	90.6%	89.3%	89.3%
Writing	135	106	78.5%	89	109	84.0%	80.7%	81.5%
<b>Unknown** (waived or military exemption)</b>								
Math**	5	3	60.0%	N/A	N/A	N/A	N/A	N/A
Reading**	5	1	20.0%	N/A	N/A	N/A	N/A	N/A
Writing**	5	1	20.0%	N/A	N/A	N/A	N/A	N/A
<b>Most- and Least-Prepared Populations</b>								
<b>Met state standards in all areas</b>								
Math	989	252	25.5%	N/A	N/A	N/A	N/A	N/A
Reading	989	2	0.2%	N/A	N/A	N/A	N/A	N/A
Writing	989	5	0.5%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standards in All Three Areas</b>								
Math	32	30	93.8%	22	22	73.3%	68.8%	68.8%
Reading	32	29	90.6%	26	28	89.7%	87.5%	87.5%
Writing	32	15	46.9%	12	23	80.0%	71.9%	71.9%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
<b>Summary Data</b>			
Number of FTIC students	1,240	976	79
Met state standards in all areas	989	806	81.5%
Did not meet state standards in one, two, or all three areas	246	166	67.5%
Did not meet state standards in all three areas	32	21	65.6%
Unknown* (unduplicated)	5	4	80.0%
<b>Data by Subject Area</b>			
<b>Met Standard by Area</b>			
Math	1,098	884	80.5%
Reading	1,132	905	79.9%
Writing	1,100	879	79.9%
<b>Did Not Meet Standard by Area</b>			
Math	137	88	64.2%
Reading	103	67	65.0%
Writing	135	93	68.9%
<b>Unknown** by Area (waived or military exemption)</b>			
Math	5	4	80.0%
Reading	5	4	80.0%
Writing	5	4	80.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
<b>25. Graduation of two-year college students</b>				
1-29 SCH (before transfer)	51 (33.3%)	62 (45.3%)	71 (46.1%)	12.8
30 SCH or more (before transfer)	173 (46.6%)	287 (55.9%)	288 (56.8%)	10.2
Source: CBM001 and CBM009.				

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

	FY 2000	FY 2013	FY 2014	Point Change
1-29 SCH (at any time)	30.7%	37.6%	36.7%	6.0
30 SCH or more (at any time)	27.5%	34.3%	33.3%	5.8
Source: CBM001 and CBM009.				

27. Graduation Rates

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	26.9%	Fall 2008	67.5%	Fall 2009	64.7%
Doctoral	Fall 1990	N/A	Fall 2003	66.7%	Fall 2004	40.0%

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate graduate success</b>				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	81.6%	80.7%	82.4%	0.8

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate Graduates Employment/Enrollment Status</b>				
29. Employed in 4th quarter in which program year ends	64.5%	63.8%	65.6%	1.1
30. In graduate or professional school in Texas in fall of the next FY	4.2%	5.4%	5.5%	1.3
31. Employed in Texas and enrolled in a graduate or professional school in Texas	13.0%	11.5%	11.3%	- 1.7

For more detailed information on enrollments and employment of graduates and other leavers, go to: <http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	4.11	4.10



	West Texas A&M University	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY	
<b>Graduation Rate:</b> Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.							
4-Year Rate	25%	19.0%	30.0%	42.0%	29.0%	22.0%	
5-Year Rate	37%	31.0%	50.0%	64.0%	48.0%	44.0%	
6-Year Rate	40%	36.0%	54.0%	69.0%	53.0%	51.0%	
<b>Degrees Awarded:</b> Number of graduates by level, race/ethnicity and gender.							
<b>Total Degrees</b>	1,683	3,892	2,575	4,194	2,105	2,164	
White	1,213	3,008	1,993	3,735	1,715	1,922	
African American	46	476	148	122	140	60	
Hispanic	292	60	49	117	19	36	
Asian	27	24	33	51	18	22	
Other	105	324	352	169	213	124	
<b>Level</b>							
Associates	N/A	521	N/A	N/A	12	N/A	
Bachelors	1,312	1,721	1,857	3,404	1,399	1,840	
Master's	371	1,600	718	774	694	312	
Doctor's Research/Scholarship	0	20	N/A	16	N/A	12	
Doctor's Professional Practice	N/A	30	N/A	N/A	0	N/A	
<b>Gender</b>							
Male	632	1,288	1,070	1,778	833	1,045	
Female	1,051	2,604	1,505	2,416	1,272	1,119	
<b>Graduation Rate:</b> Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.							
<b>Total</b>	40.0%	37.0%	54.0%	69.0%	53.0%	51.0%	
White	44.0%	39.0%	58.0%	69.0%	54.0%	51.0%	
African American	30.0%	25.0%	44.0%	53.0%	41.0%	42.0%	
Hispanic	34.0%	26.0%	32.0%	80.0%	33.0%	46.0%	
Asian	11.0%	33.0%	58.0%	66.0%	55.0%	54.0%	
American Indian or Alaska Native	50.0%	0.0%	50.0%	88.0%	44.0%	71.0%	
Unknown	N/A	38.0%	11.0%	67.0%	59.0%	37.0%	
Nonresident Alien	75.0%	67.0%	57.0%	57.0%	30.0%	59.0%	
<b>Graduates in Key Fields:</b> Number of degrees awarded in specific fields by level.							
Computer Science	4	52	144	38	64	41	
Engineering	33	111	200	80	155	316	
Math	13	17	12	16	17	17	
Physical Science	29	36	13	68	38	60	
<b>Nursing and Allied-Health Graduates:</b> Number of degrees awarded in nursing/allied-health by level.							
<b>Total Degrees</b>	168	559	254	238	262	114	
Certificate	0	5	0	0	0	1	
Associates	0	177	0	0	0	0	
Bachelors	120	222	174	179	211	99	
Master's	45	120	80	59	51	14	
Doctor's Research/Scholarship	0	0	0	0	0	0	

**Graduates Detail (FY 2014 )- West Texas A&M University****Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

<b>Race/Ethnicity</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's Research/ Scholarship</b>	<b>Doctor's Professional Practice</b>	<b>Total</b>
White	0	1,039	278	3	0	1,320
African American	0	57	11	0	0	68
Hispanic	0	293	63	0	0	356
Asian	0	10	6	0	0	16
International	0	0	0	0	0	0
Other	0	54	32	1	0	87

**Excellence - Key Measures**

**Faculty Teaching**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	52.9%	49.0%	46.2%	- 6.7

**Student/Faculty Ratio**

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
	FTSE/FTE Ratio	5,218	241	22:1	6,323	300	21:1	6,706	311	

**State and National Exams Success**

35. Certification and licensure rates				
	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	96.4%	97.3%	98.0%	0.0
Engineering	N/A	N/A	90.0%	N/A

**Tenured/Tenure-Track FTE Faculty**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	60.1%	61.7%	55.9%	- 4.2

**Quality Enhancement Plan**

37. Quality Enhancement Plan, Including Reaffirmation Year
<p>West Texas A&amp;M University has dedicated itself to enriching the complete student through a cohesive, thoughtful, and challenging Quality Enhancement Plan (QEP) plan to engage the first year student. The QEP focuses on developing and implementing a program of initiatives for first year students that:</p> <ul style="list-style-type: none"> <li>• Enhance collaborative learning</li> <li>• Enrich educational experiences</li> <li>• Establish climate for interdisciplinary exchange</li> <li>• Cultivate leadership skills</li> <li>• Develop community partnerships</li> </ul> <p>For more information about these programs and to read the QEP plan, please navigate to the following website:  <a href="http://www.wtamu.edu/quality/wtamuqep.pdf">http://www.wtamu.edu/quality/wtamuqep.pdf</a></p>

**Excellent Programs**

38. Excellent Programs
<p><b>Highlighted Excellent Programs 1</b></p> <p>The College of Business is committed to its vision of achieving recognition as an integral part of the Texas Panhandle's social and economic foundation. A major step toward achieving that goal came with AACSB Accreditation conferred in August 2012. Student highlights include 17 consecutive regional championships for the Students in Free Enterprise team and a student-managed investment fund that has increased asset value from \$100,000 initial contribution to over \$620,000 in portfolio value and over \$100,000 in scholarship support. Faculty highlights include research publications in Tier One journals and numerous named professorships.</p>

<p><b>Highlighted Excellent Programs 2</b></p> <p>The Department of Agricultural Sciences has distinguished itself in teaching, research and service over the past 15 years. Student enrollment has increased by nearly 50%, with graduate enrollment doubling to over 75 students. Special item funding established research programs in areas important to the Panhandle, including the Dryland Agriculture Institute, the Equine Industry and Business program and the Environmental Agriculture program. These programs have been key in greatly increasing research expenditures in the department. The department also houses the university's only doctoral program.</p>
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**Excellence - Contextual Measures**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	60.1%	61.7%	55.9%*	- 4.2
White	60.4%	61.0%	56.6%	- 3.8

African American	26.0%	76.9%	66.7%	40.7
Hispanic	21.2%	26.3%	20.7%	- 0.5
Asian	78.5%	92.0%	90.3%	11.8
International	N/A	0.0%	0.0%	N/A
Other	96.2%	59.7%	30.2%	- 66.0
<b>Gender</b>				
Male	75.4%	72.7%	66.6%	- 8.8
Female	39.8%	48.2%	43.0%	3.2

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Rank**

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank (Fall 2013)</b>						
<b>Faculty Ethnicity</b>						
Total*	10	215	0	68	55	59
White	8	184	0	55	51	53
African American	0	2	0	3	1	0
Hispanic	1	18	0	2	0	1
Asian	0	2	0	7	2	4
International	0	0	0	0	0	0
Other	1	9	0	1	1	1
<b>Faculty Gender</b>						
Male	4	97	0	42	34	43
Female	6	118	0	26	21	16

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Salary by Rank**

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor	\$63,213	\$84,231	\$88,494	40.0%	\$112,199	79%
Associate Professor	\$52,050	\$65,634	\$68,808	32.2%	\$79,575	86%
Assistant Professor	\$45,277	\$63,053	\$63,925	41.2%	\$68,318	94%
Instructor		\$0	\$0	N/A	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>42. Endowed Professorships and Chairs</b>				
Percent unfilled		1		N/A
Percent of total tenured/tenure-track faculty		100.0%	N/A	N/A
		0.5%	N/A	N/A

**43. Nobel Prize Winners and National Academies**

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

**44. Other Faculty Awards**

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

**Comprehensive Group Out-of-State Peers**

**Institution's Out-of-State Peers**

West Texas A&M University

ARKANSAS STATE UNIVERSITY - MAIN CAMPUS

CENTRAL MISSOURI STATE UNIVERSITY

APPALACHIAN STATE UNIVERSITY

MURRAY STATE UNIVERSITY

TENNESSEE TECHNOLOGICAL UNIVERSITY

**Tenure/Tenure-Track Faculty**  
Percentage of all full-time faculty members who are tenured or tenure-track.

<b>Percent of Tenured/Tenure-Track faculty</b>	64%	68%	72%	77%	78%	85%
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**Research - Key Measures**

**Federal and Private Research**

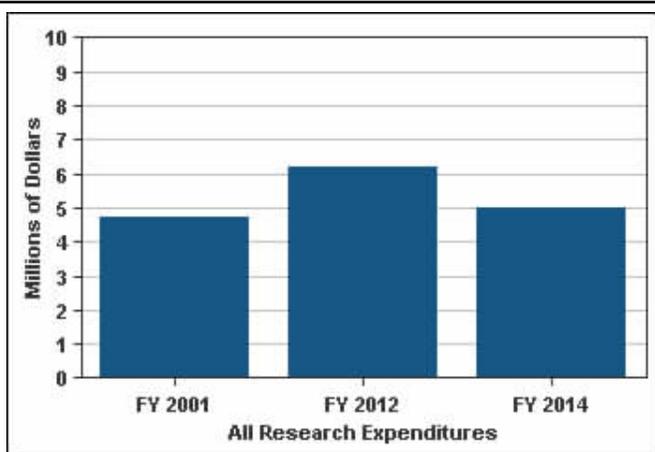
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$21,507	\$10,434	\$10,946	- 49.1%

**Research Expenditures**

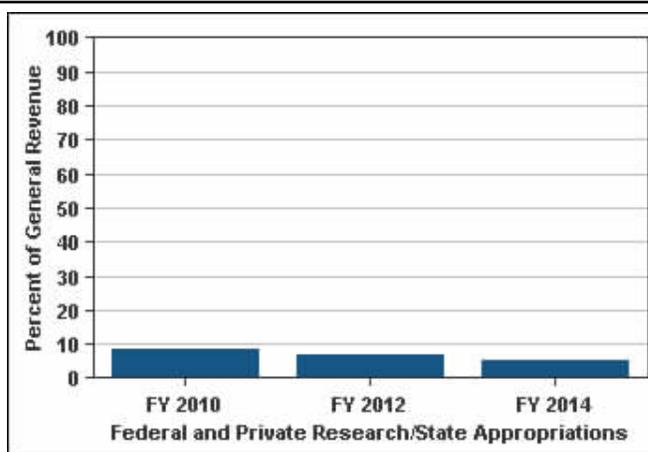
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$4.745	\$5.159	\$5.026	5.9%	\$8.000	62.8%

**Sponsored Research Funds**

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	8.7%	5.3%	5.2%	- 3.6



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

**Research - Contextual Measures**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$4.745	\$5.159	\$5.026	5.9%
Federal	\$2.900	\$1.343	\$1.551	- 46.5%
State	\$1.623	\$3.227	\$3.095	90.7%
Private	\$0.221	\$0.589	\$0.349	57.9%
Institutional	\$0.000	\$0.000	\$0.031	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$2.226	\$2.173	\$2.058	- 7.6%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	36	40	N/A	N/A	N/A
Percent	19.4%	20.6%	N/A	N/A	N/A

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	0	1		N/A	N/A
51. Number of new patent applications	0	1		N/A	N/A

West Texas  
A&M

Comprehensive Group  
Out-of-State Peers

Institution's Out-of-State Peers

University	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY	
<b>Research Expenditures</b> Current year research expenditures.						
<b>Research Expenditures</b>	\$5,991,582	\$13,146,082	\$542,330	\$3,110,074	\$1,928,190	\$9,588,291
<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds</b>	\$3,571,996	\$10,249,334	\$836,186	\$-	\$4,847,457	\$7,386,008

Source: IPEDS Fall 2013

**Institutional Efficiency and Effectiveness - Key Measures****Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	8.1%	11.2%	11.2%	3.1

**Space Usage Efficiency (SUE)**

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	41	41
Lab space use efficiency	49	49
Overall space use efficiency	90	90

**Appropriated Funds per FTE Faculty**

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$5,768	\$5,424	\$5,180	- 10.2%
Appropriated funds per FTE faculty	\$64,081	\$60,853	\$59,326	- 7.4%

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 0.575	\$ 1.632	\$ 0.821	42.7%
Percent of total expenditures	4.4%	10.4%	5.2%	0.8
HUB Expenditures with construction (Millions)	\$ 1.086	\$ 3.060	\$ 2.746	152.9%
Percent of total expenditures	8.2%	19.4%	17.5%	9.3

**Operating Expenses per FTE Student**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$10,665	\$12,506	\$12,856	20.5%

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$10,355	\$15,618	\$14,587	40.9%
Per FTE faculty	\$115,174	\$175,231	\$167,069	45.1%

**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>Class Size</b>				
58. Average class size	32	31	31	- 3.1%
Median class size	26	26	25	- 3.8%
59. Percentage of undergraduate classes with less than 20 students	29.7%	29.5%	28.5%	- 1.2
60. Percentage of undergraduate classes with 50 students or more	10.0%	9.8%	9.8%	- 0.2

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,413	\$6,969	\$7,361	205.1%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	21.44	18.01	16.44	- 23.3%
E&G lab per FTE student	11.92	6.94	6.86	- 42.4%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	\$49.0	\$55.6	N/A	N/A	
64. Quasi Endowment (\$ millions)	\$0.0	\$0.0	N/A	N/A	
65. Total Endowment (\$ millions)	\$49.0	\$55.6	N/A	N/A	N/A
66. Total Endowment - Per FTE student	\$7,712	\$8,408	N/A	N/A	-100.0%

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$60,502,045	\$105,306,889	\$103,926,734	71.8%
State appropriations	\$32,809,551	\$36,570,216	\$36,904,028	12.5%
Tuition and fees	\$13,293,531	\$32,655,974	\$36,080,197	171.4%
Federal grants and contracts	\$7,803,574	\$14,244,649	\$15,311,397	96.2%
Institutional resources	\$6,595,389	\$21,836,050	\$15,631,112	137.0%
Constitutional funds	\$3,671,345	\$4,652,995	\$4,652,995	26.7%
<b>Total Revenue with Constitutional Funds</b>	<b>\$64,173,390</b>	<b>\$109,959,884</b>	<b>\$108,579,729</b>	<b>69.2%</b>

\*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
	West Texas A&M University	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY
<b>Administrative Cost Ratio</b> Amount expended for administrative costs as a percent of operative expenses						
<b>Administrative costs as a percent of operating budget</b>	5%	5%	4%	3%	6%	5%
<b>Appropriations</b> State and local government appropriation revenues per FTE student.						
<b>Appropriations per FTE student</b>	\$4,740	\$5,097	\$5,184	\$7,407	\$5,370	\$4,215
<b>Expenditures</b> Instruction expenses per FTE student.						
<b>Instruction expenses per FTE student</b>	\$6,765	\$5,002	\$7,801	\$7,361	\$7,703	\$6,916
<b>Tuition and Fees</b> Tuition and Fee revenue per FTE student.						
<b>Tuition and Fee Revenue per FTE student</b>	\$5,769	\$3,527	\$6,183	\$5,790	\$7,185	\$4,888